Calling All Pre K-3 Educators: Mini-Courses

Meeting New Licensure Requirements ~ Pre K-5

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Thursdays 3PM – 8PM in Burlington, MA: March 9, 16, 30, April 6

If teachers enroll in any three of these mini courses @ 5 hours each, they receive 15 PDP's that can be applied toward certification renewal for either Special Ed or English Learner Licensure, depending on a teacher's preference.

1. Executive Function Difficulties: What Makes A Difference in the Classroom? (March 9th)

Addresses characteristics of Executive Function issues that can affect classroom work and behavior, homework and interpersonal relationships

Provides the "nuts and bolts" of recognizing and assisting Executive Function issues such as planning, organizing, prioritizing and "executing" tasks.

2. Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom (March 16th)

Presents current findings in the growing field of educational neuroscience that support recommendations for the classroom

Provides ideas using concrete examples for content and process for a spectrum of diverse learners.

3. Morphology - Its Valuable Role in Developing Vocabulary Pre K -12 (March 3oth)

Providing information about how a host of morphemes (prefixes, suffixes, roots and base words) impacts vocabulary development and thus comprehension in novel and motivating ways

Attendees will learn to break words into morphologically meaningful parts and also how to use the 21 most common affixes. (Example: knowing that the morpheme "spect" comes from the Latin "to see, to watch:" helps students understand the meaning of respect, spectator, spectacular, introspective, spectacles and retrospective etc.)

4. Good Talkers & Listeners Become Good Readers & Writers (April 6th)

Provides practice with Oral Language and Listening activities (e.g., The Thirty Second Conversation, The Describing Activity and many others

The importance of having a "Talking Table" and Listening Center and manipulatives will be discussed with examples and resources provided